



Recommendation for Students Entering Kindergarten and First

NAME OF APPLICANT: _____ **FOR GRADE:** _____

Founded in 1937, Pine Cobble School is an independent, coeducational day school for students from 2 years 9 months through grade 9. The Admission Committee would greatly appreciate your thoughtful response to this evaluation form. Your comments will be instrumental in our decision-making process, and we are grateful for your taking the time to share your thoughts. All recommendations are confidential.

CLASSROOM CHARACTERISTICS

	Not Yet	Sometimes	Often	Consistently
Responds appropriately to peers				
Responds appropriately to adults				
Separates comfortably from parents				
Plays alone happily				
Plays cooperatively with others				
Demonstrates ability to lead, initiate				
Demonstrates ability to follow positive leads				
Settles down to activity with appropriate focus				
Demonstrates persistence in learning				
Exhibits consistency in performance				
Makes good use of time				
Follows directions				
Uses materials purposefully				
Takes pride in work				
Cares for belongings and class environment				
Completes tasks independently				
Respects classrooms routines with independence				

	Not Yet	Sometimes	Often	Consistently
Enjoys new activities				
Transitions appropriately from one activity to next				
Exhibits problem-solving abilities				
Complies appropriately with suggestions/requests				
Responds positively to constructive criticism				
Resolves disputes independently				
Demonstrates resilience to setbacks				
Listens in a group				
Exhibits self-control				
Controls verbal interruption				
Shares teacher attention				
Contributes to group discussion				
Expresses ideas appropriately				

Recognizing the varied pace of age-appropriate emergence, please check anywhere along the continuum. Not all characteristics may yet apply (circle N/A).

Vocabulary development

 Young Age Appropriate Advanced

Speech articulation appropriate

 Difficult to understand Young Age appropriate

Fine motor skills

 Avoids Willing to try Enjoys

Alphabet recognition

 N/A None In own name Some Most All

Letter/sound association

 N/A None Few Many Beginning reader Fluent

Math skills

(patterns, shapes, numeral recognition)

 N/A Young Age appropriate Advanced

FOR GRADE ONE CANDIDATES:

Please describe your curriculum for beginning reading, writing, and math.

FOR ALL CANDIDATES:

Please comment on this applicant's ability to meet the expectations of your program.

What other characteristics of this candidate do you consider unique or notable?

Thank you for taking your valuable time to complete this evaluation.
Your reflections are an important part of the student's application.

Signature: _____ Please print name _____

School: _____

Address: _____
Street City, State Zip

Phone: _____ Date: _____