



Consideration of evaluations from current academic teachers is a critical part of our admission process. All information submitted in connection with a student's application to Pine Cobble School, including teacher recommendations and school records, are reviewed by the Admission Committee only; they do not become part of the student's permanent file, and they are not shared with the student or the student's parents.

To preserve confidentiality, Pine Cobble School requests that all recommendations and records be sent directly from the current school to Pine Cobble School. Please email your completed recommendation form to Associate Director of Admissions, Sue Gundrum: s.gundrum@pinecobble.org, or submit completed recommendations by fax: 413-458-8174.

Math Teacher Recommendation Form for Students Entering Grades 6-8

Founded in 1937, Pine Cobble School is an independent, coeducational day school for students from 2 years 9 months through grade 9. The Admission Committee would greatly appreciate your thoughtful response to this evaluation form. Your comments will be instrumental in our decision-making process, and we are grateful for taking the time to share your thoughts. All recommendations are confidential.

NAME OF APPLICANT: _____ **FOR GRADE:** _____

Please offer your evaluation of the student in comparison to other students in her/his age group whom you have taught.

	One of top few I have encountered	Top 10%	Above average	Average	Below average	No basis for judgment
Academic potential						
Academic achievement						
Intellectual curiosity						
Effort/Determination						
Ability to work independently						
Organization						
Creativity						
Willingness to take intellectual risks						
Concern for others						
Honesty/Integrity						
Self-esteem						
Maturity (relative to age)						
Responsibility						
Respect accorded by faculty						

Respect accorded by peers						
Emotional stability						
Overall evaluation as a person						
Overall evaluation as a student						

	One of top few I have encountered	Top 10%	Above average	Average	Below average	No basis for judgment
Knowledge of basic skills						
Accuracy in use of basic skills						
Problem solving ability						
Reasoning ability						
Effort						
Overall performance						
Willingness to accept challenges						
Command of math compared to other students you have taught						

How well do you know this student academically? _____

As a person? _____

How long have you known this student? _____

Briefly describe your course. What texts do you employ?

Please add any comments that will give us a more complete picture of the student.

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

Signature: _____

Please print name

School: _____

Address: _____

Street

City, State

Zip

Phone: _____ Date: _____