



Consideration of evaluations from current academic teachers is a critical part of our admission process. All information submitted in connection with a student's application to Pine Cobble School, including teacher recommendations and school records, are reviewed by the Admission Committee only; they do not become part of the student's permanent file, and they are not shared with the student or the student's parents.

To preserve confidentiality, Pine Cobble School requests that all recommendations and records be sent directly from the current school to Pine Cobble School. Please email your completed recommendation form to Associate Director of Admissions, Sue Gundrum: [s.gundrum@pinecobble.org](mailto:s.gundrum@pinecobble.org), or submit completed recommendations by fax: 413-458-8174.

## **Recommendation for Students Entering Beginners and Pre-Kindergarten**

**NAME OF APPLICANT:** \_\_\_\_\_ **FOR GRADE:** \_\_\_\_\_

Founded in 1937, Pine Cobble School is an independent, coeducational day school for students from 2 years 9 months through grade 8. The Admission Committee would greatly appreciate your thoughtful response to this evaluation form. Your comments will be instrumental in our decision-making process, and we are grateful for taking the time to share your thoughts. All recommendations are confidential.

### **CLASSROOM CHARACTERISTICS**

Not Yet      Sometimes      Often      Consistently

Responds appropriately to peers				
Responds appropriately to adults				
Separates comfortably from parents				
Plays alone happily				
Plays cooperatively with others				
Demonstrates ability to follow positive leads				
Settles down to activity with appropriate focus				
Follows directions				
Takes pride in work				
Cares for belongings and class environment				
Eats independently				
Uses bathroom independently				
Complies appropriately with suggestions/requests				

Responds positively to constructive criticism				
Demonstrates resilience to setbacks				
Listens in a group				
Exhibits self-control				
Expresses ideas appropriately				

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Recognizing the varied pace of age-appropriate emergence, please check anywhere along the continuum. Not all characteristics may yet apply (circle N/A).

Vocabulary development

Young	Age Appropriate	Advanced
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Speech articulation appropriate

Difficult to understand	Young	Age appropriate
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Fine motor skills

Avoids	Willing to try	Enjoys
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Alphabet recognition

N/A	None	In own name	Some	Most	All
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Letter/sound association

N/A	None	Few	Many	Beginning reader	Fluent
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Math skills

(patterns, shapes, numeral recognition)

N/A	Young	Age appropriate	Advanced
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Is excited for the school experience? \_\_\_\_\_

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

Signature: \_\_\_\_\_

Please print name

School: \_\_\_\_\_

Address: \_\_\_\_\_

Street

City, State

Zip

Phone: \_\_\_\_\_ Date: \_\_\_\_\_