



Consideration of evaluations from current academic teachers is a critical part of our admission process. All information submitted in connection with a student's application to Pine Cobble School, including teacher recommendations and school records, are reviewed by the Admission Committee only; they do not become part of the student's permanent file, and they are not shared with the student or the student's parents.

To preserve confidentiality, Pine Cobble School requests that all recommendations and records be sent directly from the current school to Pine Cobble School. Please email your completed recommendation form to Associate Director of Admissions, Sue Gundrum: s.gundrum@pinecobble.org, or submit completed recommendations by fax: 413-458-8174.

Recommendation for Students Entering Grades 2-8

Founded in 1937, Pine Cobble School is an independent, coeducational day school for students from 2 years 9 months through grade 8. The Admission Committee would greatly appreciate your thoughtful response to this evaluation form. Your comments will be instrumental in our decision-making process, and we are grateful for taking the time to share your thoughts. All recommendations are completely confidential.

NAME OF APPLICANT: _____ APPLYING FOR GRADE: _____

How long, and in what capacity, have you known the applicant? _____

What are the first words that come to mind to describe the applicant? _____

Academic Qualities:

Academic ability	Ability to	span	Outstanding	Outstanding
Academic achievement	follow		Outstanding	Always Always
Intellectual curiosity	directions		Outstanding	Outstanding
Self-motivation	Uses		Outstanding	
Effort/drive	suggestions		Outstanding	
Study habits	or		Outstanding	
Ability to work alone	corrections		Outstanding	
Ability to work in a group	Seeks help		Outstanding	
Reads for pleasure	when		Always	
Ability to express ideas orally	needed		Outstanding	
Participates in discussions	Attention		Always	

Very Good	Very Good	Very	Average	Below
Good	Very Good	Very Good	Average	Averag
Very Good	Very Good	Very	Average	e
Good	Frequently	Very Good	Average	Below
Frequently	Very	Good	Average	Averag
Frequently	Frequently	Very	Average	e
Good			Average	Below
			Average	Averag
			Occasionally	e
			Average	Below
			Occasionally	Averag
			Average	e
			Occasionally	Below
			Occasionally	Averag
			Average	e
				Below
				Averag
				e
				Below
				Averag
				e
				Below
				Averag
				e
				Rarely
				Below
				Averag
				e
				Rarely
				Below
				Averag
				e
				Rarely
				Rarely
				Below
				Average

Personal Qualities:

Maturity for age	Very mature	Above average	Age appropriate	Immature
Consideration	Extremely considerate	Usually considerate	Rarely considerate	Selfish
Social adjustment	Well-adjusted	Occasional problems	Frequent peer difficulties	Relates poorly with peers
Sense of humor	Delightful	Very good	Average	Serious
Self confidence	Very confident	Healthy self image	Needs support	Overly confident
Integrity	Very honest	Usually trustworthy	Occasionally trustworthy	Not trustworthy
Conduct	Well behaved	Usually obeys rules	Occasional misconduct	Disruptive

Do you have any additional information which might be helpful in our evaluation of this student?

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student’s application.

Signature: _____
Please print name

School: _____

Address: _____
Street City, State Zip

Phone: _____ Date: _____