



Consideration of evaluations from current academic teachers is a critical part of our admission process. All information submitted in connection with a student's application to Pine Cobble School, including teacher recommendations and school records, are reviewed by the Admission Committee only; they do not become part of the student's permanent file, and they are not shared with the student or the student's parents.

To preserve confidentiality, Pine Cobble School requests that all recommendations and records be sent directly from the current school to Pine Cobble School. Please email your completed recommendation form to Associate Director of Admissions, Sue Gundrum: s.gundrum@pinecobble.org, or submit completed recommendations by fax: 413-458-8174.

Recommendation for Students Entering Kindergarten and First Grade

NAME OF APPLICANT: _____ FOR GRADE: _____

Founded in 1937, Pine Cobble School is an independent, coeducational day school for students from 2 years 9 months through grade 8. The Admission Committee would greatly appreciate your thoughtful response to this evaluation form. Your comments will be instrumental in our decision-making process, and we are grateful for taking the time to share your thoughts. All recommendations are confidential.

CLASSROOM CHARACTERISTICS

	Not Yet	Sometimes	Often	Consistently
Responds appropriately to peers				
Responds appropriately to adults				
Separates comfortably from parents				
Plays alone happily				
Plays cooperatively with others				
Demonstrates ability to lead, initiate				
Demonstrates ability to follow positive leads				
Settles down to activity with appropriate focus				
Demonstrates persistence in learning				
Exhibits consistency in performance				
Makes good use of time				
Follows directions				
Uses materials purposefully				
Takes pride in work				

Cares for belongings and class environment				
Completes tasks independently				
Respects classrooms routines with independence				

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	Not Yet	Sometimes	Often	Consistently
Enjoys new activities				
Transitions appropriately from one activity to next				
Exhibits problem-solving abilities				
Complies appropriately with suggestions/requests				
Responds positively to constructive criticism				
Resolves disputes independently				
Demonstrates resilience to setbacks				
Listens in a group				
Exhibits self-control				
Controls verbal interruption				
Shares teacher attention				
Contributes to group discussion				
Expresses ideas appropriately				

Recognizing the varied pace of age-appropriate emergence, please check anywhere along the continuum. Not all characteristics may yet apply (circle N/A).

Vocabulary development	<div> <div>Young</div> <div>Age Appropriate</div> <div>Advanced</div> </div>					
Speech articulation appropriate	<div> <div>Difficult to understand</div> <div>Young</div> <div>Age appropriate</div> </div>					
Fine motor skills	<div> <div>Avoids</div> <div>Willing to try</div> <div>Enjoys</div> </div>					
Alphabet recognition	<div> <div>N/A</div> <div>None</div> <div>In own name</div> <div>Some</div> <div>Most</div> <div>All</div> </div>					
Letter/sound association	<div> <div>N/A</div> <div>None</div> <div>Few</div> <div>Many</div> <div>Beginning reader</div> <div>Fluent</div> </div>					
Math skills (patterns, shapes, numeral recognition)	<div> <div>N/A</div> <div>Young</div> <div>Age appropriate</div> <div>Advanced</div> </div>					

FOR GRADE ONE CANDIDATES:

Please describe your curriculum for beginning reading, writing, and math.

FOR ALL CANDIDATES:

Please comment on this applicant's ability to meet the expectations of your program.

What other characteristics of this candidate do you consider unique or notable?

Thank you for taking your valuable time to complete this evaluation. Your reflections are an important part of the student's application.

Signature: _____

Please print name

School: _____

Address: _____

Street

City, State

Zip

Phone: _____ Date: _____